



The New York State Report Card

Comprehensive Information Report 2010–11

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	238,357	91%	84%	37%	207,600	94%	88%	41%	32,356	75%	59%	9%
	2009–10	227,616	90%	83%	35%	200,443	93%	87%	39%	28,678	69%	54%	7%
	2008–09	220,355	89%	82%	33%	195,540	92%	86%	37%	24,815	68%	52%	5%
Integrated Algebra	2010–11	283,446	87%	73%	17%	242,482	90%	78%	19%	43,472	67%	44%	3%
	2009–10	275,747	85%	72%	15%	237,675	88%	77%	17%	40,356	65%	46%	2%
	2008–09	249,997	84%	72%	15%	218,925	87%	76%	16%	31,072	61%	42%	2%
Geometry	2010–11	162,505	88%	75%	24%	152,959	89%	76%	25%	10,838	72%	53%	6%
	2009–10	161,494	86%	73%	20%	152,435	87%	75%	21%	10,232	67%	48%	5%
	2008–09	113,698	85%	73%	25%	107,736	86%	75%	26%	5,962	59%	43%	6%
Algebra 2/Trigonometry	2010–11	120,387	76%	64%	23%	117,233	76%	64%	23%	3,802	62%	47%	10%
	2009–10	84,947	75%	65%	27%	82,764	76%	65%	27%	2,626	59%	45%	11%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	252,363	82%	69%	27%	217,329	85%	74%	30%	36,974	61%	41%	7%
	2009–10	245,336	81%	70%	29%	213,184	84%	74%	33%	33,949	60%	42%	8%
	2008–09	246,377	82%	70%	30%	215,465	85%	74%	33%	30,912	60%	42%	8%
U.S. History and Government	2010–11	221,732	88%	80%	44%	195,173	91%	84%	48%	28,081	70%	54%	16%
	2009–10	217,189	90%	83%	44%	192,283	92%	86%	48%	26,351	74%	60%	17%
	2008–09	214,653	88%	80%	43%	190,388	91%	84%	47%	24,265	69%	54%	14%
Living Environment	2010–11	236,323	90%	81%	32%	205,095	93%	85%	35%	33,203	75%	58%	9%
	2009–10	237,522	88%	78%	31%	207,829	91%	82%	34%	31,555	72%	54%	8%
	2008–09	241,842	90%	80%	29%	212,950	92%	83%	32%	28,892	74%	56%	8%
Physical Setting/Earth Science	2010–11	165,998	84%	72%	30%	148,331	87%	75%	32%	19,151	66%	47%	9%
	2009–10	165,230	85%	74%	31%	148,037	87%	77%	33%	18,561	68%	51%	10%
	2008–09	169,920	84%	72%	30%	152,542	86%	75%	32%	17,378	65%	46%	9%
Physical Setting/Chemistry	2010–11	108,466	93%	78%	20%	105,801	94%	78%	20%	3,270	86%	64%	9%
	2009–10	108,749	90%	73%	15%	105,952	90%	73%	16%	3,437	79%	58%	6%
	2008–09	109,859	89%	74%	18%	107,083	90%	74%	18%	2,776	75%	56%	7%
Physical Setting/Physics	2010–11	49,262	89%	79%	32%	48,555	89%	79%	32%	920	79%	67%	19%
	2009–10	48,772	90%	82%	33%	48,092	91%	82%	33%	866	79%	68%	22%
	2008–09	47,932	87%	77%	28%	47,297	87%	77%	29%	635	78%	66%	17%

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Regents Exams in Languages Other Than English

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	17,680	98%	95%	56%	17,392	98%	96%	57%	362	94%	87%	28%
	2009–10	17,298	98%	95%	54%	17,056	98%	95%	55%	297	91%	85%	24%
	2008–09	17,076	99%	97%	65%	16,832	99%	97%	65%	244	96%	91%	36%
Comprehensive Italian	2010–11	8,981	99%	98%	66%	8,751	99%	98%	67%	279	97%	93%	38%
	2009–10	8,686	99%	98%	67%	8,438	99%	98%	67%	298	98%	93%	44%
	2008–09	8,250	99%	98%	59%	8,075	99%	98%	60%	175	98%	91%	36%
Comprehensive Spanish	2010–11	86,722	97%	94%	55%	83,624	97%	94%	56%	3,594	93%	85%	37%
	2009–10	86,972	98%	95%	60%	84,147	98%	95%	60%	3,306	94%	88%	42%
	2008–09	86,780	98%	96%	66%	84,016	98%	97%	67%	2,764	95%	90%	45%

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Regents Competency Tests

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2010–11	16,301	41%	423	58%	15,925	41%
	2009–10	17,220	41%	471	59%	16,804	41%
	2008–09	20,794	50%	681	64%	20,113	50%
Science	2010–11	14,025	41%	452	57%	13,622	40%
	2009–10	15,583	37%	439	54%	15,199	37%
	2008–09	14,925	38%	543	54%	14,382	37%
Reading	2010–11	9,180	44%	360	57%	8,867	43%
	2009–10	11,837	51%	413	70%	11,473	51%
	2008–09	12,360	47%	436	66%	11,924	46%
Writing	2010–11	7,905	76%	252	83%	7,684	76%
	2009–10	9,168	78%	335	88%	8,878	78%
	2008–09	9,012	75%	342	82%	8,670	74%
Global Studies	2010–11	15,481	33%	804	43%	14,770	32%
	2009–10	15,181	31%	794	42%	14,490	31%
	2008–09	16,039	32%	845	39%	15,194	31%
U.S. History and Government	2010–11	9,780	43%	554	55%	9,302	43%
	2009–10	8,663	37%	613	55%	8,107	36%
	2008–09	7,503	34%	400	45%	7,103	33%

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English as a Second Language Achievement Test

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	51,490	5%	17%	41%	37%	44,509	5%	16%	40%	39%	6,981	7%	26%	43%	24%
	2009–10	51,069	5%	19%	40%	36%	43,948	5%	17%	40%	38%	7,121	6%	30%	42%	22%
	2008–09	50,221	5%	19%	42%	34%	43,529	5%	17%	42%	36%	6,692	6%	30%	44%	19%
Reading and Writing (Grades K–1)	2010–11	51,477	28%	28%	20%	24%	44,501	26%	28%	21%	26%	6,976	43%	28%	17%	13%
	2009–10	51,068	30%	32%	14%	24%	43,954	27%	32%	15%	26%	7,114	47%	29%	11%	13%
	2008–09	50,184	31%	28%	19%	21%	43,512	29%	28%	20%	23%	6,672	48%	28%	14%	10%
Listening and Speaking (Grades 2–4)	2010–11	60,076	3%	7%	32%	58%	47,312	4%	7%	29%	60%	12,764	2%	7%	43%	48%
	2009–10	62,148	4%	6%	29%	61%	49,078	5%	6%	25%	64%	13,070	2%	7%	42%	50%
	2008–09	60,069	3%	6%	33%	58%	47,527	3%	6%	30%	61%	12,542	1%	8%	46%	45%
Reading and Writing (Grades 2–4)	2010–11	60,060	14%	28%	39%	19%	47,300	12%	25%	41%	22%	12,760	21%	38%	33%	8%
	2009–10	62,143	14%	29%	38%	20%	49,075	11%	26%	40%	23%	13,068	21%	41%	29%	8%
	2008–09	60,033	13%	29%	41%	17%	47,511	10%	26%	43%	20%	12,522	23%	40%	30%	7%
Listening and Speaking (Grades 5–6)	2010–11	29,949	7%	11%	40%	42%	22,004	8%	13%	36%	43%	7,945	3%	7%	50%	40%
	2009–10	28,906	8%	11%	37%	43%	21,038	10%	12%	33%	44%	7,868	3%	8%	48%	41%
	2008–09	27,307	6%	10%	43%	41%	19,874	8%	11%	39%	43%	7,433	3%	7%	52%	38%
Reading and Writing (Grades 5–6)	2010–11	29,942	15%	20%	33%	32%	22,002	16%	17%	31%	36%	7,940	14%	28%	38%	20%
	2009–10	28,900	14%	23%	40%	23%	21,037	14%	20%	39%	27%	7,863	14%	32%	42%	12%
	2008–09	27,295	14%	22%	37%	28%	19,872	14%	18%	36%	32%	7,423	15%	31%	39%	15%
Listening and Speaking (Grades 7–8)	2010–11	25,734	7%	16%	29%	48%	19,360	9%	19%	27%	46%	6,374	3%	7%	34%	56%
	2009–10	25,632	8%	16%	26%	50%	19,578	9%	18%	24%	48%	6,054	3%	7%	32%	58%
	2008–09	24,143	7%	15%	30%	49%	18,739	8%	17%	28%	48%	5,404	3%	9%	37%	51%
Reading and Writing (Grades 7–8)	2010–11	25,730	24%	33%	24%	19%	19,356	25%	31%	23%	21%	6,374	21%	42%	25%	12%
	2009–10	25,641	25%	34%	25%	16%	19,580	26%	31%	25%	18%	6,061	23%	45%	24%	9%
	2008–09	24,128	23%	34%	24%	19%	18,736	23%	31%	24%	22%	5,392	22%	44%	23%	11%
Listening and Speaking (Grades 9–12)	2010–11	44,620	10%	28%	24%	37%	37,974	10%	30%	24%	36%	6,646	9%	19%	24%	48%
	2009–10	43,287	10%	28%	22%	41%	37,452	10%	29%	21%	40%	5,835	10%	20%	23%	48%
	2008–09	40,800	10%	27%	24%	39%	36,080	10%	28%	24%	38%	4,720	8%	20%	26%	46%
Reading and Writing (Grades 9–12)	2010–11	44,610	16%	47%	22%	15%	37,972	15%	47%	22%	15%	6,638	24%	46%	21%	9%
	2009–10	43,293	15%	48%	23%	14%	37,455	13%	48%	23%	16%	5,838	26%	48%	18%	8%
	2008–09	40,775	15%	47%	23%	15%	36,071	15%	46%	23%	16%	4,704	22%	49%	19%	10%

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National Assessment of Educational Progress

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

		% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	All Students	32%	33%	26%	9%
	American Indian or Alaska Native	*	*	*	*
	Black or African American	48%	34%	15%	3%
	Hispanic or Latino	46%	34%	17%	3%
	Asian or Native Hawaiian/Other Pacific Islander	20%	31%	32%	17%
	White	21%	33%	34%	12%
	Multiracial	*	*	*	*
	Students with Disabilities	68%	22%	8%	2%
	Limited English Proficient	71%	24%	5%	**
	Economically Disadvantaged	43%	34%	19%	4%
	Grade 8 Reading	All Students	24%	41%	31%
American Indian or Alaska Native		*	*	*	*
Black or African American		37%	45%	17%	1%
Hispanic or Latino		38%	42%	19%	1%
Asian or Native Hawaiian/Other Pacific Islander		17%	33%	44%	6%
White		14%	40%	40%	6%
Multiracial		*	*	*	*
Students with Disabilities		59%	33%	8%	**
Limited English Proficient		79%	20%	1%	**
Economically Disadvantaged		34%	42%	22%	2%
Grade 4 Mathematics		All Students	20%	44%	31%
	American Indian or Alaska Native	*	*	*	*
	Black or African American	35%	48%	16%	1%
	Hispanic or Latino	31%	49%	19%	1%
	Asian or Native Hawaiian/Other Pacific Islander	12%	30%	41%	17%
	White	11%	43%	39%	7%
	Multiracial	*	*	*	*
	Students with Disabilities	49%	39%	11%	1%
	Limited English Proficient	53%	39%	8%	**
	Economically Disadvantaged	29%	46%	22%	3%
	Grade 8 Mathematics	All Students	30%	40%	23%
American Indian or Alaska Native		*	*	*	*
Black or African American		47%	40%	12%	1%
Hispanic or Latino		49%	38%	12%	1%
Asian or Native Hawaiian/Other Pacific Islander		14%	31%	34%	21%
White		18%	42%	31%	9%
Multiracial		*	*	*	*
Students with Disabilities		64%	31%	4%	1%
Limited English Proficient		81%	18%	1%	**
Economically Disadvantaged		43%	39%	15%	3%

NOTES

*Reporting standards not met.
**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	223,120	5%	43%	33%	190,226	4%	45%	37%	32,894	12%	29%	6%
U.S. History and Government	223,120	4%	34%	42%	190,226	3%	35%	48%	32,894	9%	28%	11%
Science	223,120	4%	47%	32%	190,226	3%	49%	37%	32,894	10%	36%	6%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2,958	114	157	432	2,255
Mathematics	2,952	22	255	771	1,904
Social Studies	2,953	188	166	578	2,021
Science	2,955	38	206	426	2,285

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	182,504		164,980		17,524	
	2009–10	183,578		166,281		17,297	
	2008–09	180,154		164,147		16,007	
Receiving a Regents Diploma	2010–11	157,164	86%	148,543	90%	8,621	49%
	2009–10	152,536	83%	144,267	87%	8,269	48%
	2008–09	146,114	81%	138,406	84%	7,708	48%
Receiving a Regents Diploma with Advanced Designation	2010–11	68,782	38%	67,732	41%	1,050	6%
	2009–10	69,998	38%	68,967	41%	1,031	6%
	2008–09	68,159	38%	67,156	41%	1,003	6%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5,465	N/A	N/A	N/A	5,428	N/A
	2009–10	5,600	N/A	N/A	N/A	5,566	N/A
	2008–09	5,842	N/A	N/A	N/A	5,796	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	29,226	2.7%	21,473	2.4%	7,753	4.4%
	2009–10	29,409	2.7%	21,805	2.4%	7,604	4.3%
	2008–09	30,081	2.7%	22,599	2.4%	7,482	4.2%
Entered Approved High School Equivalency Preparation Program	2010–11	6,039	0.6%	4,313	0.5%	1,726	1.0%
	2009–10	6,807	0.6%	4,883	0.5%	1,924	1.1%
	2008–09	7,370	0.7%	5,643	0.6%	1,727	1.0%
Total Noncompleters	2010–11	35,265	3.2%	25,786	2.8%	9,479	5.4%
	2009–10	36,216	3.3%	26,688	2.9%	9,528	5.4%
	2008–09	37,451	3.4%	28,242	3.0%	9,209	5.2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	86,386	46%	83,171	50%	3,215	14%
To 2-year College	60,554	32%	52,255	32%	8,299	36%
To Other Post-secondary	2,681	1%	1,706	1%	975	4%
To the Military	3,446	2%	2,964	2%	482	2%
To Employment	11,335	6%	7,629	5%	3,706	16%
To Adult Services	1,132	1%	51	0%	1,081	5%
To Other Known Plans	1,444	1%	877	1%	567	2%
Plan Unknown	20,991	11%	16,364	10%	4,627	20%